COURSE DESCRIPTION CARD										
The name of the course/module Code INTERNSHIP AT OFFICE A_K_2.1_01										
Main field of study					Educational profile	Year / term				
ARCHITECTURE					(general academic, practical) general academic	I/1				
Specjalization					Language of course:	Course (core,				
-					Polish/english	core				
Hours	oturoo	0				Number of points 1				
Lectures: - Classes					<ul> <li>Projects/seminars:</li> <li>onal area(s)</li> </ul>	ECTS distribution				
qualification: (full-time stu		dies/part-time studies)	Technical C		(number and %)					
ll Full-			time studies	Iechi	nical Sciences	1 100%				
Course	status in the stu		(basic, directional, other)	(general academic, from a different major)						
directional Lecturer responsible for course/lecturer: Lecturer:										
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	culty of Archi				Faculty of Architecture					
	Nieszawska 61 665 33 0		1 Poznan		ul. Nieszawska 13C, 61- tel: 61 665 33 05	J21 Poznan				
	01 000 00 0	0								
Prerequisites defined in terms of knowledge, skills, social competences:										
	•		-		· · ·	as including the key				
1	Knowled	ge:			t, theoretically based knowled architectural and urban planr					
					knowledge on development tre	-				
					ural and urban planning form,					
					knowledge in the understandir ivity related to correct designi					
2 Skills: other sources in				ces in F	re information from publicatio olish and other foreign langua	age considered as a				
			language of international communication in the field of study,							
			<ul> <li>Student has self-education skills,</li> <li>Student can carry out critical analysis and assess the design solutions</li> </ul>							
		as regards the architectural and urban planning composition,								
		Student can use IT techniques, including artistic means respectively to the performance of tasks typical for designing architectural								
	Social		compositio			for a start and the start				
3 Social • Student understands the need of continuous self-education; of inspire and organize education process of other people,						people,				
					f the importance of non-techn					
				rchitectural activities, in this impact upon the environment for environment affecting decisions related to correct space.						
			<ul> <li>Student correctly identifies dilemmas related to profession of arcl and urban planner,</li> </ul>							
			• Student can work and can cooperate in a team, assuming a number of different roles therein.							
Objec	ctive of the									
<ul> <li>Practical preparation of student to professional work</li> <li>Becomes familiar students with methodology of preparation of professional project with descriptive</li> </ul>										
<ul> <li>part</li> <li>Recognition of needs and expectations of future employers</li> </ul>										
-			udents with work spec							
Learning outcomes										
1			Leari	ning ol	ncomes					

-	ge:					
W01	Student has explicit, theoretically based knowledge including the key issues of architectural designing and urban planning,					
W02	Student has theoretically based detailed knowledge of issues of architectural designing and urban planning.					
Skills:						
	Student can communicate using different graphical, visual and verbal					
U01	techniques in the professional environment and in other environments in Polish. Student can aptly select technique of graphical presentation to presented issues and is able to present them in readable and attractive way,					
U02	Student can prepare and present oral presentations in Polish on detailed issues related to Master thesis. Student has the ability to synthetic presentation of complex design topic.					
Social co	mpetences:					
K01	Student understands the need of continuous self-education; can inspire and organize education process of other people,					
K02	Student is aware of the importance of non-technical aspects and effects of					
K03	Student can work and can cooperate in a team, assuming a number of					
	The evaluation methods:					
- Pa - Co - As Summative Final gradir Positive gr	t condition is and evaluation criteria is: articipation in Internship at office onfirmation of internship completion assessment of student work <b>e assessment:</b> ng scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0. <b>rade for module depends on achieved by student all learning outcomes sp</b>	ecified i	n the			
syllabus.	Course contents					
	tents are individually determined with office where student has office internship					
	The student workload					
	Form of activity Hou	irs	ECTS			
Overall ex	penditure		1			
	equiring an individual contact with teacher					
Classes re						

Form of activity	Number of hours
participation in lectures	
participation in classes/ laboratory classes (projects)	
preparation for classes/ laboratory classes	
preparation to colloquium	
participation in consultation related to realization of learning process	
preparation to the exam/colloquium	
attendance at exam/ colloquium	

Overall expenditure of student: 1 ECTS credit

As part of this specified student workloadactivities that require direct participation of teachers: